REGISTRATION GUIDE 2012-2013

Twin Falls High School

Canyon Ridge High School

…Your guide to:

- Twin Falls School District Graduation Requirements
- Course descriptions and class options
- Dual credit classes offered at your school
- Focusing on the future by exploring career cluster course options
- Much more!

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Focusing on the Future

See what kind of education you need for each job!

Once you've looked at your options for registration, take time to check out the *Career Clusters* section. In it, you will find 16, yes, 16 different career areas that you might want to learn more about in school. The 16 Career Clusters are grouped under six Super Clusters:

Agriculture & Natural Resources
Arts & Communications
Business & Management
Engineering & Industrial Systems
Health Sciences
Human Resources

	Agriculture, Food & Natural Resources	Careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services.
	Architecture & Construction	Careers in designing, planning, managing, building, and maintaining the built environment.
	Arts, A/V Technology & Communications	Careers in the manufacturing, selling, renting, designing, installing, integrating, operating, and repair of the equipment of audiovisual communications. Careers in the gathering and presenting of stories and news.
	Business, Management & Administration	Careers in planning, organizing, directing, and evaluating business functions for efficient and productive business operations.
	Education & Training	Careers in planning, managing, and providing education and training services and related learning support services.
	Finance	Careers in financial and investment planning, banking, insurance, and business financial management.
	Government & Public Administration	Careers in making and executing public policy and providing vital services.
	Health Science	Careers that promote health, wellness, and diagnosis as well as treat injuries and diseases.
	Hospitality & Tourism	Careers in management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services.

		Careers related to families and human needs.
		Careers in implementing computer systems and software, providing technical assistance and managing information systems.
		Careers in planning, managing, and providing legal, public safety, protective services, and homeland security, in professional and technical support services.
		Careers in planning, managing, and performing the processing of materials into intermediate or final products.
		Careers in planning, managing, and performing marketing activities.
		Careers in planning, managing, and providing scientific research and professional technical services including laboratory and testing services.
		Careers in planning, management, and movement of people, materials, and products by road, air, rail, and water.

Career Clusters are groupings of occupations, entry level through management, sharing common business functions and activities, and requiring similar core knowledge and skills. This knowledge and these skills can be tied to standards and curriculum to better prepare students. By providing the links between school and the workplace, students understand the relevancy of what they are learning. Career exploration within the cluster structure allows students to match their interests, skills, and education with possible careers.

Students must receive strong career guidance so they can consider a cluster and develop a graduation plan based on their individual interests. The intent is not for students to decide on a specific occupation for the rest of their lives, but to have them choose a Career Cluster into which they can begin to direct their energies. Students will be able to move between clusters as their interests develop or change.

Each cluster area is designed to improve communication skills, academic success, and thinking skills. Personalized education plans and reliable assessment measures are key components.

Students and parents can use the cluster information to make course selections and develop future plans. **Additional Career Clusters information can be found online through the Division of Professional-Technical Education at:** http://www.pte.idaho.gov/Career_Guidance/Program_of_Study_Curriculum/Career_Clusters.html

Recommended courses are tools to be used when making developing the student's Individual Graduation Plan now and in future years.

The **AGRICULTURE AND NATURAL RESOURCES** super cluster consists of one cluster: ***Agriculture, Food, and Natural Resources***. This cluster includes specialties in the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- working outdoors with plants, animals, or nature in general
- helping others understand and enjoy their natural surroundings
- learning about and managing a natural resource
- growing things for consumption or beautification
- observing, investigating, analyzing, or solving problems related to plants, animals or nature
- working with and advising those who work in agricultural settings

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Newspaper
Speech
Touchstones 21 (9^{th} grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry
Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Accounting 1, 2, 3
Advertising 1, 2, 3, 4
Applied Livestock Management
Business Management/ Entrepreneurship
Cooperative Education Programs
Fundamentals of Graphical Information Systems
Intro to Ag Education
Intro to Ag Industry
Intro to Ag Mechanics
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Macro Economics
Marketing Economics
Occupational and Career Experience
Personal Finance
Welding 1, 2, 3

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
Anatomy and Physiology
Animal Science
AP Physics
Applied Greenhouse and Nursery Management
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Earth Science
Plant Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

The **ARTS AND COMMUNICATIONS** super cluster is comprised of one cluster: ***Arts, A/V Technology, and Communications***. This cluster includes career specialties in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- expressing ideas and feelings visually, verbally musically, or physically
- creating with your hands
- working in less-structured areas using your imagination or creativity
- interest in music, theatre, creative design, photography, writing and/or visual production

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Newspaper
Speech
Touchstones 21 (9th grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry
Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Accounting 1, 2, 3
Advertising 1, 2, 3, 4
Business Management/ Entrepreneurship
Cooperative Education Programs
Digital Art & Design I, II, III
Digital Art & Design Production Studio
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Macro Economics
Marketing Economics
Occupational and Career Experience
Personal Finance
Welding 1, 2, 3

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
Anatomy and Physiology
Animal Science
AP Physics
Applied Greenhouse and Nursery Management
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Earth Science
Plant Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

The **BUSINESS AND MANAGEMENT** super cluster is comprised of four clusters. The ***Business, Management & Administration*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Finance*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Hospitality & Tourism*** cluster includes specialties in managing, marketing and operating of restaurants and other foodservices, lodging, attractions, recreation events and travel related services. The ***Marketing, Sales & Service*** cluster includes career specialties in planning, managing, and performing marketing activities to reach organizational objectives. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- planning and directing the activities of an organization
- working in structured environments with clear guidelines
- doing detail work with numbers or words in an organized and efficient manner
- persuading or convincing others of your point of view
- leading others to accomplish goals of the organization
- marketing products or ideas to others

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Intro to Humanities
Newspaper
Speech
Touchstones 21 (9^{th} grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry

Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Accounting 1, 2, 3
Advertising 1, 2, 3, 4
Business Office Technologies
Business Management/ Entrepreneurship
Cooperative Education
Intro to Interactive Media
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Microsoft Office 2007 – Post-Advanced Computer Concepts
Macro Economics
Marketing Economics
Marketing Ed Lab
Occupational and Career Experience
Personal Finance

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
AP Physics
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Earth Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

The **ENGINEERING AND INDUSTRIAL SYSTEMS** super cluster is comprised of five clusters. The ***Architecture & Construction*** cluster includes career specialties in designing, planning, managing, building and maintaining the built environment. The ***Information Technology*** cluster includes career specialties in entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services. The ***Manufacturing*** cluster includes career specialties in planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. The ***Science, Technology, Engineering & Mathematics*** cluster includes career specialties in planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. The ***Transportation, Distribution & Logistics*** cluster includes career specialties in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. Students with the following interests or talents may wish to consider careers in this super cluster area:

- solving problems using facts and judgment
- working with your hands to assemble, build, improve or repair things
- creating or designing items for work or life
- working accurately and precisely
- using logic, mathematics, and scientific principles to solve complex problems

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Intro to Humanities
Newspaper
Speech
Touchstones 21 (9th grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry
Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Automated Manufacturing 1, 2, & 3
Bruin Broadcasting 1 & 2
Cooperative Education Programs
Digital Art & Design I, II, III
Digital Art & Design Production Studio
Engineering Design & Alternative Energy
Fundamentals of Graphical Information Systems
Fundamentals of Technology
HTML
Intermediate Programming
Intro to Video Editing Technology/Broadcasting
Intro to Information Technology
Intro to Drafting/CADD
IT Help Desk I, II
Java/Android Programming
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Macro Economics
Marketing Economics
Mobile App Development
Occupational and Career Experience
Programming Fundamentals
Sports Technology
Web App Development
Welding 1, 2, 3

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
AP Physics
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Earth Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

The **HEALTH SCIENCES** super cluster is comprised of one cluster: ***Health Sciences***. This cluster includes career specialties in planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Students with the following interests or talents may wish to consider careers in this super cluster area:

- reading and learning about medical problems
- developing solutions to scientific questions
- working with people to prevent or correct health-related problems
- learning about how the human body responds to the environment
- using scientific principles to solve complex medical problems

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Health
Health
Orientation to Health Occupations

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Intro to Humanities
Newspaper
Speech
Touchstones 21 (9^{th} grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry
Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Adult Living
Athletic Training and Taping Techniques
Athletic Training Clinical 1 & 2
CNA/CNA Lab
EMT
Health
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Macro Economics
Marketing Economics
Medical Terminology
Modern Principals of Athletic Training
Orientation to Health Occupations
Parent/Child Development
Pharmacy Tech
Sports Medicine Class
Sports Medicine Clinic
Teen Living

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
Anatomy and Physiology
Animal Science
AP Physics
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Human Structure and Function
Earth Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

The **HUMAN RESOURCES** super cluster is comprised of four clusters. The ***Education & Training*** cluster includes career specialties in planning, managing and providing education and training services, and related learning support services. The ***Government & Public Administration*** cluster includes career specialties in executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels. The ***Human Services*** cluster includes career specialties in preparing individuals for employment in career pathways that relate to families and human needs. The ***Law, Public Safety, Corrections & Security*** cluster includes career specialties in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. Students with the following interests or talents may wish to consider careers in this super cluster area:

- helping others learn new things or acquire information
- learning how society works and groups interact
- studying or assisting in family relations, child care, or human development
- exploring and finding solutions to societal problems and situations
- exploring laws of studying and working in the legal system

Arts
Drawing and Painting 1, 2, & 3
Pottery 1, 2 & 3
Theater Arts

Language Arts
AP Language & Composition 11
AP Literature 12 / English 175
Creative Writing
Debate 1, 2
English 9, 10, 11, 12
Honors English 9, 10
Intro to Humanities
Newspaper
Speech
Touchstones 21 (9^{th} grade only)
Yearbook

Mathematics
Algebra 1, 2, 3
Algebra Topics
Brief Calculus
Calculus
Geometry
Informal Geometry
Pre-Calculus
Statistics & Probability
Technical Math
Trigonometry

Music
Band
Choir
Guitar
Orchestra

Professional-Technical and Elective Courses
Adult Living
Early Childhood Professions
Early Childhood Professions Occupational Experience
Elementary Assistant
Food Production, Management & Services
Food Science
Library Skills
Macro Economics
Marketing Economics
Nutrition and Foods
Microsoft Office 2007 – Intro and Advanced Computer Concepts
Orientation to Health Occupations
Partners
Parenting and Child Development
Personal Finance
Teen Living

Physical Education
Body Development
Cardio Fitness & Strength Training
Lifetime Sports
Spinning

Science
Anatomy and Physiology
Animal Science
AP Physics
Astrophysics
Atmospheric Science
Biology
Biology II
Chemistry
Dual Credit Chemistry
Honors Biology
Honors Chemistry
Honors Earth Science
Earth Science
Plant Science
Physical Science
Physics

Social Studies
Advanced American Government
American Government
Dual Credit US History 11
History 9
Psychology 101
U.S. History 10, 11

World Language
American Sign Language
French
Spanish

Twin Falls High School / Canyon Ridge High School
Graduation Requirements

		Class of 2013	Class of 2014	Class of 2015	Class of 2016
English	(4 years) = 9th, 10th, 11th, 12th grades				
	English 9 / Honors English 9	2 Credits	2 Credits	2 Credits	2 Credits
	English 10 / Honors English 10	2 Credits	2 Credits	2 Credits	2 Credits
	English 11 / Advanced Placement English 11	2 Credits	2 Credits	2 Credits	2 Credits
	English 12 / Advanced Placement English 12	2 Credits	2 Credits	2 Credits	2 Credits
Speech	9th Grade	1 Credit	1 Credit	1 Credit	1 Credit
Mathematics	Students must complete two (2) credits of Math in their senior year.	6 Credits	6 Credits	6 Credits	6 Credits
Science		6 Credits	6 Credits	6 Credits	6 Credits
Physical Education	9th, 10th, 11th or 12th - Must complete at least one PE credit in grades 10th, 11th or 12th.	2 Credits	2 Credits	2 Credits	2 Credits
Social Sciences	Must include: U.S. History 10 - 2 credits, U.S. History 11 - 2 credits, Amer. Gov't. - 2 credits. ********** History 9 U.S. History 10 U.S. History 11/ Dual Credit U.S. History American Government / Advanced American Government Psychology (CSI Dual Credit Class)	7 Credits	7 Credits	7 Credits	7 Credits
Economics	Marketing Economics / Macro Economics - 12th	1 Credit	1 Credit	1 Credit	1 Credit
Health	10th, 11th, or 12th grade	1 Credit	1 Credit	1 Credit	1 Credit
Humanities	♦ Must include two (2) approved Humanities credits. ♦ Two consecutive years of world language encouraged.	2 Credits	2 Credits	2 Credits	2 Credits
Computer Electives	♦ Must include two (2) approved Computer Elective classes.	2 Credits	2 Credits	2 Credits	2 Credits
Electives	♦ Must include Touchstones 21 - two (2) credits. ** **Students enrolling after the 9th grade may be exempt from Touchstones 21.	16 Credits	16 Credits	16 Credits	16 Credits
Senior Project	Senior Project required for all students.	Required	Required	Required	Required
	Total Credits Required for Graduation	**52 Credits**	**52 Credits**	**52 Credits**	**52 Credits**

ALL CREDIT REQUIREMENTS MUST BE MET <u>BEFORE</u> GRADUATION.

College Credits for Technical Programs at

The College of Southern Idaho

Tech Prep: Tech Prep allows students to explore their technical career options in high school, then apply their high school course work toward an Associate of Applied Science degree from The College of Southern Idaho.

Benefits:

- Enhanced college experience
- Earlier completion of technology program
- Savings on cost of college level courses
- Guarantee of program placement
- Earlier entry into the skilled workforce
- No duplication of high school course work

COLLEGE OF SOUTHERN IDAHO

Registration and Articulation of Credit for Tech Prep Students

General Guidelines and Definitions:

1. A Tech Prep class is a course taught by a high school teacher in the high school setting that has been identified in a Tech Prep articulation agreement (according to state guidelines) as being equivalent to (articulated with) a corresponding CSI course.
2. To qualify for Tech Prep status, a high school student must have a completed ***Tech Prep Enrollment Form*** on file and be enrolled in an approved Tech Prep program.
3. Approved Tech Prep programs are those approved by the State Division of Professional-Technical Education.
4. Articulated high school courses must contain a minimum of 90% of the competencies required in the equivalent CSI courses.
5. CSI will provide course information and registration forms to high schools that are participating in Tech Prep programs.
6. Tech Prep articulated college credits are designed to be used for Associate of Applied Science Degrees, Advanced Certificates, Technical Certificates, or Professional Certificates.
7. Articulation agreements must be reviewed at least annually by both the high school and CSI to remain valid.

Registration and Articulation Procedures:

1. Students are eligible for articulated college credit **after** successfully completing the required high school course(s) as identified on the Tech Prep articulation agreement.
2. To qualify for reduced fees, a high school student may register for CSI articulated courses which are part of an approved Tech Prep program by submitting to the CSI Admissions and Records office the required registration forms along with the **current** per credit transcription fee.
3. An official high school transcript must be sent from the high school directly to the CSI Admissions and Records office before articulated credit is placed on a CSI transcript.

IDAHO COLLEGE ACADEMIC ADMISSIONS STANDARDS

In addition to meeting minimum GPA and ACT/SAT requirements, graduates from accredited high schools in 1989 or later must complete a specific set of college preparatory courses with a minimum 2.0 grade point average to be admitted to Boise State University, Idaho State University, Lewis-Clark State College or the University of Idaho with regular admission. Students who will not have completed the Idaho College Admission Core upon graduation may be considered for Conditional Admission.

ENGLISH: 8 Credits. Composition, Literature

SOCIAL SCIENCE: 5 Credits. American Government, Geography, U.S. History, World History, Economics, Psychology, and Sociology.

MATHEMATICS: 6 Credits. Applied Math I or Algebra I; Geometry or Applied Math II or III; and Algebra II. **A total of 8 credits are strongly recommended.** Other courses may include Probability, Discrete Math, Analytic Geometry, Calculus, Statistics, and Trigonometry. Four (4) credits must be taken in grades 10-12.

NATURAL SCIENCE: 6 Credits. Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. A maximum of two (2) credits may be derived from professional-technical science courses and/or Applied Biology, and/or Applied Chemistry as jointly approved by the State Department of Education and the State Division of Professional-Technical Education. At least 2 credits must be met from courses which include a laboratory experience.

HUMANITIES/FOREIGN LANGUAGE: 2 Credits. Literature, Fine Arts, History, Philosophy, Foreign Language and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines.) Foreign language is strongly recommended. The Native American Languages may meet the foreign language credit requirement.

OTHER COLLEGE PREPARATION: 3 Credits. Speech or Debate (no more than one credit), Studio/Performing Arts (Art, Dance, Drama, Music), and additional foreign language. Up to 2 credits of approved professional-technical courses may apply. Consult your high school counselor.

Professional-Technical Admissions Standards

Students seeking Regular Admission (leading to an AAS degree or certificate) to an Idaho technical college must meet the following standards: a high school diploma with a minimum 2.0 GPA; a placement examination (CPT, ASSET, ACT, COMPASS, OR SAT); and satisfactory completion of high school coursework that includes at least the following:

MATH : 4 CREDITS from challenging Algebra I sequences. Two credits must be taken in the 11th or 12th grade. Recommended: 3 years (6 credits)

NATURAL SCIENCES: 4 Credits including at least two credits of laboratory science from challenging science courses. Recommended: 3 years (6 credits) with 2 years (4 credits) in laboratory sciences.

ENGLISH: 8 Credits Applied English in the Workplace may be counted for English credit.

OTHER COLLEGE PREPARATION: Applied technology courses, including Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended.

Each Professional-Technical College establishes specific program requirements (including placement exam scores) that must be met before students can enroll in those programs.

Conditional Admissions: A student who does not meet the established requirements for regular admission may be admitted on conditional status with a high school diploma of GED and a placement exam. (The professional- technical colleges can also help you with your GED.) Contact the professional-technical college admissions office of choice for further information.

Advanced Opportunities Learning Programs

Students at Idaho colleges and universities may earn college credit for education completed while enrolled in the secondary system.

The College Board Advanced Placement (AP) Examinations: The College Board provides AP exams in a variety of subject areas. The tests are taken while you are still in high school.

The Educational Testing Services College Level Equivalency Program (CLEP) Tests: Some Idaho colleges and universities provide credit for CLEP General or CLEP Subject examinations, or both. CLEP General Examinations cover broad areas of study such as mathematics, history, etc. For more Information on AP, CLEP and dual enrollment programs, contact your high school counselor. (Dual enrollment is coursework where a secondary student in enrolled in a college level course that is also counted as a secondary course for graduation purposes.)

Tech Prep: The Tech Prep program allows students to receive technical college credit for a high school professional-technical course (or combination of courses) that has been evaluated and determined to be equivalent to a technical college course. For more information contact your high school counselor.

For more details: The institution you plan to attend may also offer credit based on other criteria. For more information, contact the college or university.

Placement Scores for College English

Class	ACT English	SAT English	AP Exam	COMPASS
English 90	<17	>200	NA	0-67
English 101	18-24	>450	NA	68-94
English 101 Credit English 102 Placement	25-30	>570	3 or 4	95-99
Credit English 101 and English 102	>31	>700	5	

Placement Scores for College Math

Class	ACT Math	Sat Math		Compass
Math 123, 127, 130	>19	>460		Algebra >45
Math 143, 147, 253-254	>23	>540		Algebra >61
Math 144, 160	>27	>620		College Algebra >51
Math 170	>29	>650		College Algebra >51 Trigonometry >51

College Credit Options

Advanced Placement

Students enrolled in advanced placement courses complete college level work and prepare for nationally scored tests. Many colleges honor advanced-placement test scores by granting college credit when students enroll. TFHS/CRHS offers the following advanced placement (AP) classes:

English 11
English 12 / English 175
French Language and Culture
Physics

On Site College Credits

Earned by taking these high school courses: **If enrolled for dual credit, fees & minimum age requirements will apply**.

Accounting II, & III	Fundamentals of Geographical Information Systems
Advanced American Government	Honors Chemistry
Advertising I, II, II, & IV	HTML
American Sign Language 1, 2	Human Structures & Function
Anatomy & Physiology	Intro to Information Technology
Animal Science	Java/Android Programming
AP English 11	Macro Economics
AP English 12	Medical Terminology
AP French Language and Culture	Microsoft Office 2007 Intro to Computer Concepts
Applied Greenhouse and Nursery	Microsoft Office 2007 Advanced Computer Concepts
Applied Livestock Management	Microsoft Office 2007 Post Advanced Computer Concepts
Astrophysics (Astronomy)	Modern Principles of Athletic Training
Athletic Training Clinical I & II	Orientation to Health Occupations
Athletic Training & Taping Techniques	Personal Finance
Automated Manufacturing I, II, & III	Pharmacy Tech
Calculus I	Plant Science
Cardio Fitness & Strength Training	Pre-Calculus
CNA & CNA Lab	Pre-Engineering/Manufacturing
Dual Credit Chemistry	Programming Fundamentals
Dual Credit US History 11	Psychology
Early Childhood Professions	Spanish 3 & 4
Early Childhood Professions Occupational Experience	Spinning
Elementary Assistant	Sports Medicine Class
EMT	Sports Medicine Clinic
French 1, 2, 3, & 4	Web App Development

*Dual Credit Option

With the principal's permission, a student may enroll in a course at the College of Southern Idaho and receive dual credit (credit for both high school and college). Two college credits = 1 high school credit**.** Written permission should be sought before registering for the class.

*Online courses at the College of Southern Idaho

The College of Southern Idaho offers many online courses. With the principal's permission, students can enroll in these courses and receive dual credit – credit for both high school and college. Required registration forms are available in the counseling center at TFHS.
Access the classes at CSI's web site: http://www.csi.edu
Distance Learners
Online Courses
2 college credits = 1 high school credit ***If students plan to enroll in these courses for CSI credit, there will be a fee.**

Idaho Digital Learning Academy (IDLA) Courses Web site: http://idla.k12.id.us View web site for course offerings each semester.
Prerequisite: Meet with your high school counselor and the IDLA site coordinator each semester.

Idaho Digital Learning Academy is an Idaho, web-based educational program that provides students with greater access to a diverse assortment of courses. Reasons to take IDLA courses include: take a class not available on your campus, and to gain experience working with an online course, make up lost credit, amend a scheduling conflict, earn concurrent college credit, prepare for the ISAT, and review for AP exams. You will be scheduled into a school computer lab @ TFHS or CRHS if you take an IDLA course during your school day.

COURSE CORRELATIONS WITH THE COLLEGE OF SOUTHERN IDAHO

The following table shows alignment between Twin Falls School District core courses and equivalent courses offered at the College of Southern Idaho. The College of Southern Idaho courses listed below will satisfy courses listed in the left column. Fulfillment of prerequisite requirements is the responsibility of the student.

TFHS/CRHS Course	College of Southern Idaho Course/Number
HEALTH	**CSI**
Health Education, 1 credit	Health & Wellness PHYE 155
WORLD LANGUAGE	**CSI**
World Language 1, 2 credits	World Language 101
World Language 2, 2 credits	World Language 102
World Language 3, 2 credits	World Language 201
World Language 4, 2 credits	World Language 202
(Note: This format is used for the following world languages: French 1-4, German 1-4, and Spanish 1-4)	
LANGUAGE ARTS	**CSI**
English 11, 2 credits	English 277 and 278
English 12, 2 credits	English 267 and 268
Speech, 1 credit	Communication 101
MATHEMATICS	**CSI**
Algebra I	(No match exists at CSI)
Geometry	(No match exists at CSI)
Algebra II, 2 credits	Math 108
Pre-Calculus, 2 credits	Math 143 and 144, or 147
Calculus I, 2 credits	Math 170
SCIENCE	**CSI**
Astrophysics, 2 credits	Physics 101
Biology, 2 credits	Biology 100
Honors Chemistry, 2 credits	Chemistry 101
Physics, 2 credits	Physics 111
AP Chemistry, 2 credits	Chemistry 111
SOCIAL STUDIES	**CSI**
American Government, 2 credits	Political Science 101 and 102
United States History 11, 2 credits	History 111 and 112
Psychology, 2 credits	Psych 101 and 201
PHYSICAL EDUCATION	**CSI**
Physical Education, 2 credits	Any 4 activity classes numbered, Phye 101-124
BUSINESS	**CSI**
Economics, 1 credit	Economics 201

HIGH SCHOOL POLICIES AND PROCEDURES

GRADING PERIODS

Students and parents have access to progress reports and grade reports through Power School . Only semester grades and credits earned are recorded on the transcript. Students are encouraged to take the nine-week reports home to their parents.

DROPPING A SUBJECT

No student may drop a class after the second week of the class without taking an F for the semester. No student may begin a new course after the second week of any given period or semester. Any student withdrawn from a course at any time during the semester because of disciplinary problems will receive an WF for the semester and placed in the P.A.S.S. room. Exception to the above policies will require administrative approval.

WITHDRAWALS

Students withdrawing from TFHS/CRHS to transfer into another school district must take the following steps at least one day prior to leaving school.

1. Students must pick up a withdrawal slip from the Attendance Office, turn in all loaned books (class and library) and pay all fines.
2. Transcripts will be sent upon request to the school to which the student is transferring.
3. Students missing 10 consecutive school days without parent/guardian verification will be withdrawn from school.
4. Students who withdraw prior to the end of the semester will not be awarded semester credits.

CHANGING A CLASS

Students must register for required courses first and then select elective courses. This decision needs to be made carefully in consultation with parents, teachers, advisors, and counselors. This process allows us to provide an excellent academic program and ensure effective use of resources. Therefore, the changing of classes is discouraged unless one of the following conditions exists:

1. Course change is made to meet graduation requirements.
2. Student does not have the required prerequisite for the course.
3. Repeating a course by error.
4. Student failed the class previously with assigned instructor.
5. Teacher recommendation.

HIGH SCHOOL ATHLETIC ELIGIBILITY POLICY

To be eligible to participate in athletics, a student must be currently enrolled in a minimum of 5 credit courses and must have passed 5 credits in the previous 18 week period and maintain a 2.0 GPA per semester.

NCAA FRESHMAN-ELIGIBILITY STANDARDS
QUICK REFERENCE SHEET

KNOW THE RULES:

Core Courses

- NCAA Division I requires 16 core courses as of August 1, 2008. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.
- NCAA Division II requires 14 core courses. See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

Test Scores

- Division I has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- Division II has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, mathematics, reading and science.
- All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.eligibilitycenter.org.
- Division I grade-point-average requirements are listed on page two of this sheet.
- The Division II grade-point-average requirement is a minimum of 2.000.

DIVISION I - 16 Core-Course Rule

16 Core Courses:

4 years of English.
3 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

DIVISION II - 14 Core-Course Rule *

14 Core Courses:

3 years of English.
2 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
2 years of additional English, mathematics or natural/physical science.
2 years of social science.
3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

***PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.**

OTHER IMPORTANT INFORMATION

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.

- 14 core courses are currently required for Division II. However, beginning 2013, students will be required to complete 16 core courses.

- 16 core courses are required for Division I. The SAT combined score is based on the verbal and math sections only. The writing section will not be used.

- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.

- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, please go to www.NCAA.org. Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center web site at www.eligibilitycenter.org.

Please call the NCAA Eligibility Center if you have questions: Toll-free number: 877/262-1492. NCAA Eligibility Center06/18/09 LK:cr

NCAA DIVISION I SLIDING SCALE
CORE GRADE-POINT AVERAGE/TEST-SCORE
New Core GPA / Test Score Index

Core GPA	SAT (V&M only	ACT (sum score)
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	60	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85

High School Application Classes

An application is required for enrollment in the following classes:

Applications can be picked up from the respective teacher or in the Counseling Center.

Advanced American Government
Aides: Attendance, Front Office, and Counselor
AP English 11
AP English 12 / English 175
AP US History 11
Bruin News/Riverhawk Review
CNA & CNA Lab
Debate I
Dual Credit US History 11
Early Childhood Professions and Occupation
Early Childhood Professions Occupational Experience
Elementary Assistant
EMT
Food Productions and Management
Honors Biology
Honors Earth Science
Honors English 9
Honors English 10
Medical Terminology (10th application only)
Orientation to Health Occupations (10th application only)
Pharmacy Tech
Peer Tutoring
Sports Medicine Class
Sports Medicine Clinic
Yearbook

Instructor approval is required for enrollment in the following classes:

Teacher signature required on registration form at the time the student is registering with their respective advisor for participation in these classes.

Advanced Acting
AG 9800 Occupational and Career Experience
All Math Courses
All Music Courses (except beginning guitar)
American Sign Language I & II
Animal Science
Applied Livestock Management
Athletic Training and Taping Techniques
Athletic Training Clinical I & II
Automated Manufacturing III
Beginning & Varsity Body Development
Bruin Broadcasting I
Career and Personal Development
Debate 2/Declamation
Drawing & Painting II & III
Digital Art & Design Productions
French I (if lower than C in English)
French II, III, IV, AP (if grade in previous French class is lower than a C)
IDLA – Counselor Approval
Intermediate Acting
IT Help Desk I & II
Library Skills
Marketing Ed Lab
Media Skills
Modern Principals of Athletic Training
Partners
Pottery II & III
Production & Design
Spanish I (if lower than C in English)
Spanish II, III, IV (if grade in previous Spanish class is lower than a C)
Spanish for Spanish Speakers
Sports Technology
Teacher Aide
Welding III